

Dream Map

August 2009



Programmes

- * Understanding the sun as the source of life and energy
- * Self-sufficiency (returning to the grid)
- * Understanding insulation
- * Ecological Intelligence
- * Waste education
- * Organic vs inorganic
- * design technology (sewing/carpentry)
- * protecting biodiversity
- * teaching knowledge about carbon cycle
- * Water cycle (filtration system, saving water)
- * biodynamics

Ecological buildings

- * passive solar design
- * solar panels
- * sustainable fittings/materials
- * use of natural light
- * minimise toxic air
- * minimise noise pollution
- * recycled/recyclable materials
- * rainwater tanks
- * building Aura

Zero waste

- * Compost/worm farm
- * Containers
- * Recycling collection - paper
- plastic
- glass
- metal
- * Waste free lunches
- * G.O.S. paper (Good one one side)
- * Nappies
- * re-using plastic bags
- * reduce/reuse/recycle

Practices

- * local/quiet consumption
- * recycling - e-waste
- * meditation
- * bulk buying
- * support local community
- * think carbon conscious
- * Care Code

People

- * People with mind food
- * Nurture the human spirit
- * Shared awareness of interconnectedness
- * Foster involved parents
- * Utilize local knowledge
- * Centre of eco-learning (workshops)
- * AKO
- * Simplicity

Energy

- * Solar panels
- * LED, non flickering lights
- * Windmill
- * "Switch" habit
- * Self-sufficiency (return to grid)
- * Underfloor heating
- * keeping warm in winter/cool in summer
- * transport (linkate connected bus)
carpool/bike/walk
- * Energy efficient appliances

Living landscapes

- * outdoor classroom
- * sell/donate garden produce
- * pets/wildlife attractive
- * co-op community
- * compost/worm farm
- * use local natural elements
- * tree planting
- * seed balls
- * Rongoa (use of native plants)
- * fruit trees, veg garden
- * Puna culture
- * Healthy food
- * Designated outdoor teacher

Healthy water

- * tap use, education
- * Water garden
- * re-use of rainwater - toilets/garden

Place

- * Reflection spots
- * Aroha knowledge
- * Kapiti history

Other

Biodynamics

painting by Emma & George

Programmes	Ecological Buildings	Zero Waste	Practices	Place
Understanding the sun as the source of life and energy	Passive solar design	Compost/wormfarm	Intelligent consumerism	Reflection spots
Self-sufficiency (returning to the grid)	Solar panels	Chickens	Recycling - e-waste	Atua knowledge
Understanding insulation	Sustainable fittings/materials	Recycling collection-Paper-Plastic-Glass-Metal	Meditation	Kapiti History
Ecological Intelligence	Use of natural light	Waste free lunches	Bulk buying	
Waste education	Minimise toxic air	GOOS paper (Good On One Side)	Support local community	
Organic versus Inorganic	Recycled/recyclable materials	Re-using plastic bags	Think carbon conscious	
Design technology (sewing, carpentry)	Rainwater tanks	Reduce/reuse/recycle	Care code	
Protecting biodiversity	Building aura			
Teaching knowledge about carbon cycle				
Water cycle (finite system, saving water)				
Biodynamics				

People	Energy	Living Landscapes	Healthy Water	Other
People with mind food	Solar panels	Outdoor classroom	Tap use education	Biodynamics
Nurture the human spirit	LED, non flickering lights	Sell/donate garden produce	Water garden	
Shared awareness of interconnectedness	Windmill	Pets/wildlife attractive	Re-use of rainwater toilets / garden	
Foster involved parents	"Switch" habit	Co-op community		
Utilise local knowledge	Self sufficiency (return to grid)	Compost/wormfarm		
Centre of eco-learning (workshops)	Keeping warm in winter / cool in summer	Using local natural elements		
AKO	Transport (Lindale connection bus) - carpool/bike/walk	Tree planting		
Simplicity	Energy efficient appliances	Seed balls		
		Rongoa (use of native plants)		
		Fruit trees, vege garden		
		Permaculture		
		Healthy food		
		Designated outdoor teacher		